**Writing Folio Piece #1 Assessment Criteria Year 9**

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| Standards | 5.00 | 5.25 | 5.50 | 5.75 | 6.00 |
| **Exploration of ideas & themes** | Demonstrates the ability to explore the content and ideas within a given form. | Demonstrates the ability to explore and begin incorporating challenging ideas. | Uses writing to communicate depth of thinking and a specific line of thought. | Uses writing to explore a more complex issue incorporating challenging ideas. | New and challenging ideas are incorporated successfully into a formal report. |
| Planning **Thinking Processes: Creativity** | A plan/draft is provided which demonstrates the ability to select, organise and develop key ideas concisely.  Applying a writing frame appropriate to the task. | A draft has been edited to attempt clarity of thinking. Ideas are organised and developing their sophistication. Creative thinking is obvious in approaching the task. | Writing shows evidence of planning to support the selection and organisation of ideas. Edits writing for clarity and coherence  Displays creativity that expresses feelings and emotions within the piece. | Writing shows evidence of thorough planning to support a clear position and accounts for different perspectives. Redrafts and edits for audience appropriateness.  Displays creativity in terms of open-ended possibilities. | Report displays evidence of thorough planning to support cohesive view throughout. Redrafts and edits for audience appropriateness. Creative thought has clearly been invested in the piece. |
| Narrative structure | The writing attempts creativity in thinking and developing a line of thought. The report begins to take on a recognisable structure. | Structure is clear and consistent with the developing ability to increase the sophistication of communicating the ideas. | Report pays attention to consistency of viewpoint and development of a conclusion. Writing follows given report structure. | Writing displays a consistency of viewpoint, development of reflection and conclusion and attempts at cohesion. Given report structure is sustained throughout. | Report displays a consistency of viewpoint, clear reflection and conclusions about the event. Report structure is clear and cohesive. |
| **Mechanics of language** | Increasingly complex spelling and punctuation is edited effectively. | Spelling, grammar and punctuation are almost entirely correct and improvement is taking place. | Spelling and punctuation is accurate and is able to control tenses, subject-verb and verb-noun agreement. | Spelling and grammar are accurate throughout piece. Uses language techniques appropriate to form. | Spelling and grammar are accurate throughout report. Uses language techniques appropriate to report writing. |
| **Expression** | Demonstrates the ability to write for a selected purpose. Varied sentence structure, careful selection of vocabulary and increasingly complex use of figurative language is used to convey meaning appropriate to context, purpose and audience. | Demonstrates the ability to express ideas clearly and convincingly. Grammatical conventions are almost entirely correct and improvement in conveying complex ideas is taking place. | Demonstrates improvement in the accuracy and readability of their writing. Is developing confidence in the identification and use of grammatical conventions and features of language, including complex use of figurative language. | Demonstrates clear understanding of grammatical conventions including figurative language. Writing is increasingly accurate and engaging through appropriate vocabulary and sentence length. | Demonstrates clear understanding of grammatical conventions including imagery where appropriate. Writing is accurate and engaging through varied sentence length and vocabulary. |